

Thundersley Primary School - Creative Topic Parameters

LO: I can create a piece of art that uses techniques learned from real artists.

Art & Design - 2D

Year 5

Autumn



The Journey

Possible Sketch Book Study Focuses

- Fragment study (a small part of the example art work)
- Research into Claude Monet
- Find out what impressionism is.
- Colour 'mixing' using different brush strokes.
- Light and shade techniques
- Perspective
- Oil resistant drawing of bridge



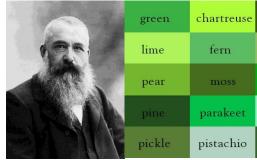


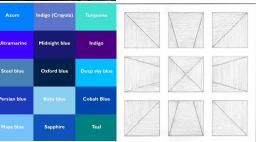
The Final Piece		
Outcome	Success criteria	
A water colour painting of a woodland area including a bridge.	 Must not be a copy of the example Must use various brush strokes to blend water. Must show light and shade Must show perspective 	

Key Vocabulary

To be able to understand the meaning of...

- · Perspective
- * Stippling
- * Texture
- Tone
- Depth and dimension
- · Impressionism





Thundersley Primary School - Creative Topic Parameters

LO: I can create a piece of art that uses techniques learned from real artists.

Art & Design - 2D Pattern

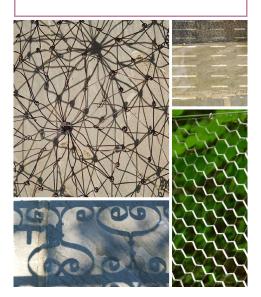
Year 5

Spring

The Journey

Possible Sketch Book Study Focuses

- Given a small, enlarged segment of a William Morris design, children to explore extending and developing the design
- Sketches of leaves, vines and flowers
- Exploration of harmonious colours
 (colours that are found side-by-side on the colour wheel blues and purples, oranges and reds)
- V and A museum.





A Good Example

WILLIAM MORRIS (1834-1896)

Jand Waterralay Sketch for Acanthus Wallnaper Pattern 18

The Final Piece		
Outcome/	Success criteria	
An original natural wallpaper design	 Must not be a copy of the example Must use floral or natural patterns Must use harmonious colours Must include high level of detail 	

Key Vocabulary

To be able to understand the meaning of...

- Recap vocabulary from Autumn term.
- Harmonious colours
- Mood
- * Pattern/tessellation/
- Tones
- Natural patterns





Thundersley Primary School - Creative Topic Parameters

Art & Design - 3D

All Year Groups

Summer



Skills

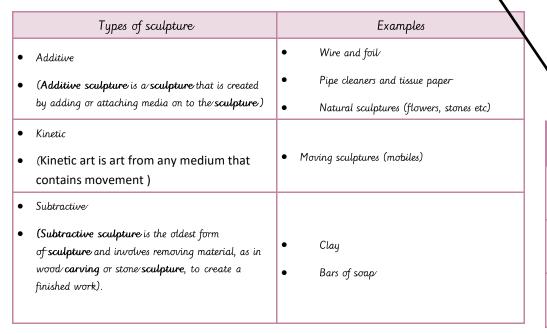
- Time should be invested in practising using tools and techniques, e.g.:
 - \Rightarrow Rolling
 - ⇒ Cutting
 - ⇒ Scoring
 - ⇒ Smoothing
 - ⇒ Joining
 - ⇒ Carving





Design and Process

- Design through making (dont assume that 3D work can be envisioned in 2D)
- Use of iPads to take photos







Theme Menu

Music	Animal	Loss
Compassion	Growing up	The beauty
School	Fairy tales	Dreams