## Thundersley Primary School - Creative Topic Parameters

Design Brief: Design and make a moving picture using a moving mechanism

Design and Technology - Levers and sliders

Year 1

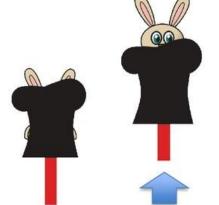
Autumn / Spring / Summer

# Design Brief

A design is a plan or drawing of something that you intend to make

- I can use my own ideas to make a simple plan
- I can make a picture that has a moving part
- I can use appropriate resources and

This slider allows up-and-down movement









# Key Vocabulary

To be able to understand the meaning of...

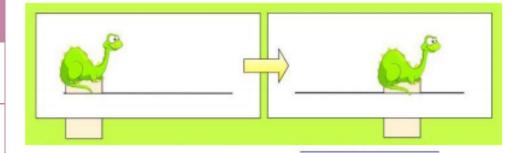
- Design
- Plan
- Slider
- Lever
- Pivot
- Evaluate

# Slider

### Evaluate

Reflect and evaluate your end product against the design criteria

I can talk about my design and explain what worked well



### Thundersley Primary School - Creative Topic Parameters

Design Brief: Design and make your own models of playground equipment

Design and Technology -

#### Year 1

#### Autumn / Spring / Summer

# Design Brief

A design is a plan or drawing of something

- ⇒ I can look at and discuss different types of chairs
- ⇒ I can make a simple plan for my own chair
- ⇒ I can make a chair that can hold a teddy





### Key Vocabulary

To be able to understand the meaning of...

- Design
- Make
- \* Evaluate
- Purpose
- \* Freestanding structure
- \* Join
- Materials

# Evaluate

Reflect and evaluate your end product against the design criteria

 $\Rightarrow$  I can talk about my design and explain what worked well

#### Techniques for assembling freestanding structures



# Thundersley Primary School - Creative Topic Parameters

Design Brief: Design and make a healthy snack

Design and Technology - Preparing

Year 1

Autumn / Spring / Summer

# Design Brief

A design is a plan or drawing of something that you intend to make

- ⇒ I know where vegetables come from
- ⇒ After taste testing different vegetables, I can plan a healthy snack
- ⇒ I can use and handle knives safely





### Key Vocabulary

To be able to understand the meaning of...

- \* Design
- \* Make
- \* Evaluate
- \* Healthy
- \* Safely
- ∗ Cut

### Evaluate

Reflect and evaluate your end product against the design criteria

 $\Rightarrow$  I can talk about my design and explain what worked well

