

Thundersley Primary School - Creative Topic Parameters

LO: I can create a piece of art that uses techniques learned from real artists.

Art & Design - 2D

Colour

Year 2

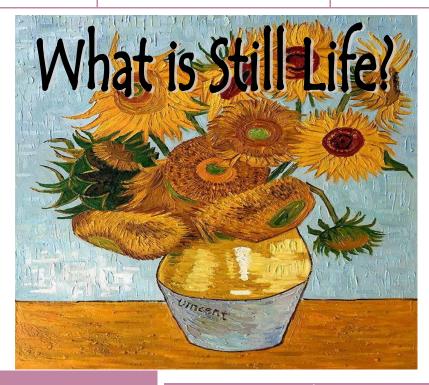
Autumn



The Journey

Possible Sketch Book Study Focuses

- Complementary colours.
- Block colours/colouring within lines
- Experiment with a contrast of strong colours
- Experimentation with different mediums. Which brings a better effect of colour?



Key Vocabulary

To be able to understand the meaning of...

- : Line
- * Block
- * Primary colours
- Sketching
- * Shade
- : Depth
- Complementary



The Final Piece

Outcome Success criteria

Using chosen medium to create colour and shade

- Must not be a copy of the example
- Must use bold, blocked colours
- Must use shade and depth
- Must use bold lines

A Good Example:

Sunflowers, 1887, Vincent Van Gogh





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LO: I can create a piece of art that uses techniques learned from real artists.

Art & Design - 2D Pattern Year 2

Spring



The Journey

Possible Sketch Book Study Focuses

- Exploration of creating and colouring patterns
- Experimenting with different shapes (Composition VIII)
- Exploration of Klimt-style patterns
- Exploration of collage using elements from magazines





A Good Example

Wassily Kandinksy- Colour study. Squares with concentric circles.,1913

The Final Piece

A piece of art including collage, making use of Kandinskys pattern and shape.

Outcome/

- Must not be a copy of the example
- ullet Create piece of art in parts and collage together

Success criteria

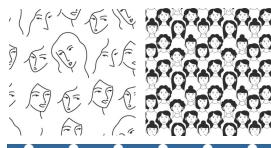
- ullet Must include a pattern on Kandinskys
- Photo of face, shoulders and hand (could be child; could be from magazine)
- ullet Dress made up of blocks of patterns

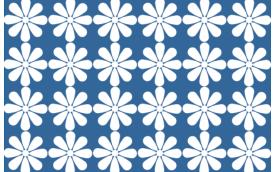
Key Vocabulary

To be able to understand the meaning of...

- Recap Autumn term vocabulary
- Collage
- * Pattern
- Repetition
- * Self-portrait (sketching, photo, collage)

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Thundersley Primary School - Creative Topic Parameters

Art & Design - 3D

All Year Groups

Summer



Skills

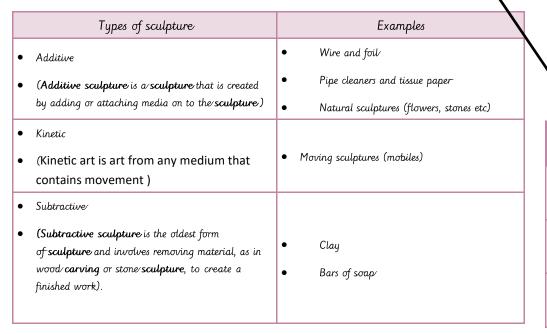
- Time should be invested in practising using tools and techniques, e.g.:
 - \Rightarrow Rolling
 - ⇒ Cutting
 - ⇒ Scoring
 - ⇒ Smoothing
 - ⇒ Joining
 - ⇒ Carving





Design and Process

- Design through making (dont assume that 3D work can be envisioned in 2D)
- Use of iPads to take photos







Theme Menu

Music	Animal	Loss
Compassion	Growing up	The beauty
School	Fairy tales	Dreams