

**Music  
development  
plan  
summary:  
Thundersley  
Primary  
School**

## Overview

Detail	Information
Academic year that this summary covers	2024 - 25
Date this summary was published	September 2024
Date this summary will be reviewed	May 2025
Name of the school music lead	Mrs C West
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Essex Music Hub
Name of other music education organisation(s) (if partnership in place)	Essex Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

*By the time our children complete their journey at Thundersley Primary School they will:*

*be able to sing and play musically with increasing confidence and control and have an understanding of musical composition and organisation.*

*be able to manipulate ideas within musical structures and reproduce sounds from aural memory.*

*be able to play and perform in solo and ensemble contexts, using their voices and play musical instruments with increasing accuracy, fluency, control and expression.*

*be able to understand how to improvise and compose music for a range of purposes using the interrelated dimensions of music.*

*be able to listen with attention to detail and recall sounds with increasing aural memory.*

*be able to use and understand staves and other musical notations.*

*Children have weekly music lessons- Charanga which supports all the requirements of the National Curriculum - of one hour duration in which they sing and play musical instruments, in class ensemble, including glockenspiels, recorders and other instruments that they have lessons for – guitar, brass, keyboard etc.*

*In year 5, the children complete half a term class tuition on the recorder.*

*In year 3, the children complete a whole class glockenspiel unit.*

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

*Thundersley Primary School offers children the opportunity to learn to play a variety of instruments in a one-to-one/ small group setting. These include:*

- *keyboard,*
- *guitar,*
- *brass*
- *drums*

*These lessons are supplied by Essex Music Services at a cost of £85.50 a term for 10 x 15 minute sessions. PPG children are funded or parents apply for discount vouchers to supplement the cost. Children in receipt of lessons are encouraged to perform to their peers with the instrumental teacher.*

*Children in KS2 are able to opt to join the school choir which rehearses once a week. This club is at a cost of £2 per session although this is subsidised in extenuating circumstances.*

*As two separate key stages, the children are able to sing together, in singing assemblies, a variety of uplifting and popular songs.*

*KS1 children are able to participate in an after school “Music Club” at a cost of £2 per session*

*Year 6 have the opportunity to create music on electronic devices.*

## Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

KS1 children (Year 2), practise and perform as part of the infant Music Festival – singing and instrumental

*The KS2 choir rehearse and perform at the Cliffs Pavilion in the Music Festival in collaboration with many local schools*

*The KS2 choir perform at the Palace Theatre, in Batic’c Got talent.*

*KS2, as a whole, sing Carols together and perform to parents, carers and friends*

*All children have the opportunity to perform and play as part of class/ year group assemblies.*

*Year 6 sing as part of their leaver’s assembly*

## In the future

This is about what the school is planning for subsequent years.

- *Children to have more performance opportunities to perform – class to class, key stage to key stage*
- *Look into the possibility of children experiencing a live musical performance.*
- *Introduce a music group/ percussion/ part recorder playing in ensemble*