## Thundersley Primary School Knowledge Organiser Year 4



RE Topic: Autumn

## Islamic Rites of Passage

**Islam** 



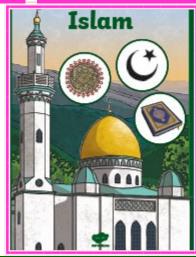
## What? (Key Knowledge)

Islam is the world's secondlargest religion. People who follow the religion of Islam are called Muslims and there are around 1.6 billion Muslims in the world. Like Christians and Jews, Muslims are monotheistic, which means they only believe in one God who they call Allah, the Arabic name for God.

The Five Pillars of Islam are the most important Muslim practices. They're five obligations that every Muslim must follow and meet in order to live a good and responsible life according to their religion.

Explore Muslim ceremonies—birth, marriage and funeral. To know and understand some of the key features of the ceremonies.

The Hajj is an annual Islamic pilgrimage to Mecca, in Saudi Arabia, the holiest city for Muslims. It is a pillar of Islam, required of all Muslims once in a lifetime. It is an mportant rite of passage for Muslims.



What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Islam	The religion that is followed by Muslims.	
Muslim	A person who follows the Islamic religion.	
The Five Pillars	Guidance for a Muslim to help them lead a good and responsible life according to Islam.	
Ceremony	A special event when certain things are done. Can be a celebration to mark a life event e.g. a wedding	
Pilgrimage	A pilgrimage is a journey that has religious or spiritual significance. The journey is usuly taken to an important religious place.	

#### **Outcomes**

To understand what Islam means and explain what the Five Pillars of Islam are.

To explain what communities and families celebrate and why this is important.

To explain what happens in an Islamic birth/naming ceremony and why a naming ceremony is important and how different religious ceremonies compare and differ.

To explain the steps in a Muslim marriage and understand some of the religious requirements for Muslims when they marry a person.

To explain what happens at a Muslim funeral ceremony and use their knowledge of what happens at a Muslim funeral to complete written tasks. To express ways to comfort a Muslim person who is mourning a death.

To explain what the Hajj is and why it is important and how a pilgrimage is a rite of passage and how people feel after making a journey.

## Thundersley Primary School Knowledge Organiser Year 4



RE Topic: Spring

Why is Easter important?

### Christianity



## What? (Key Knowledge)

EASTER - this celebrates Jesus rising from the dead after he was crucified. Christians celebrate Maundy Thursday (the Thursday before Easter day) to remember when Jesus ate the last supper with his disciples. Good Friday commemorates the execution of Jesus and Easter Sunday marks his resurrection.

Christians commemorate the Last Supper through communion and the meaning behind the bread and wine and what Jesus was trying to teach his disciples through his actions.

Jesus was let down by his disciples in the Garden of Gethsemane after the Last Supper and was arrested.

Jesus was put to death by crucifixion. Jesus was resurrected after being crucified.

Christians have beliefs about life after death and believe that Jesus is the Messiah.



What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Communion	Communion means, simply, 'togetherness' and this is a ritual to show the togetherness of Christians and God.	
Crucifixion	The act of killing someone by nailing his or her feet and hands to a cross.	
Resurrection	Bringing someone back to life after they have died.	
Messiah	The person whom God would send to save his people and to rule them.	
Eucharist	The real presence of Jesus, His body, blood, soul and divinity.	

#### **Outcomes**

Recount the story of Palm Sunday and talk about the fact that the crowd welcomed Jesus because he was the Messiah Explore the feelings of Jesus as he faced death.

Understand what Jesus was trying to tell his disciples at the Last Supper. Explain why Jesus described himself as a servant. Understand what the Eucharist is.

Retell the main events of the Garden of Gethsemane and begin to understand the emotions involved

in the events leading up to Jesus' death. Express their ideas in a variety of different ways.

Describe the events of the crucifixion. Talk out the feelings of the disciples, Jesus, his friends and family. Explain some of the reasons why Jesus was put to death.

Talk about the resurrection and give reasons why Christians believe in life after death.

Explain the symbolism of the cross and crucifix for some Christians.

Interpret the different responses of people involved in the resurrection of Jesus.

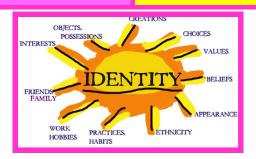
## Thundersley Primary School Knowledge Organiser Year 4



RE Topic: Summer

## **Identity and Belonging**

# All Religions in a global community



## What? (Key Knowledge)

A number of external factors help shape identity.

Identity is expressed thorugh actions. Religion communities express themselves by helping others.

Diversity in the UK. Opiinions vary about what constitutes a 'minority' and it is important to show tolerance and understanding.

The place where you live shapes who you are. It helps to shape a sense of belonging.

In a global community, global citizens have rights and responsibilities.

Shared responsibilities and ways in which we can help others through charitable activities.

What? (Key Vocabulary)		
Spelling	Definition/Sentence	
identity	Who you are—qualities and beliefs.	
community	Groups of people with common interests.	
Diversity	Differences between people and things.	
minority	The smaller in number of a group or part.	
Global community	The people of nations of the world.	
citizen	A member of a country,	

#### **Outcomes**

Explain what identity is and understand that external factors can help shape a person's identity.

Describe significant aspects of own identity and explain some ways in which identity is expressed through actions. To know some ways in which religious identity is expressed

Understand what 'diversity' means when talking about a population. To know what a 'minority' faith group is and way in which we can show tolerance and understanding of those with different faiths.

Identify factors than shape a sense of belonging. The difficulties people fact when people are forced to leave their homes, eg refugees. Ways in which newcomers can be made to feel welcome.

Know what it means to be a global citizen as part of the global community. To think of some responsibilities we all have as members of a global community.

Think of things which are shared by all citizens of our global community and suggest some ways in which sharing can help those less well off.

Consider what religions say about the sharing of resources.