



Band 1 Checklist – updated March 2020						
Working Towards						
*I can use finger spaces.						
*I am beginning to form my letters correctly.						
*I can sound out words and write the sounds I can hear (phonetically plausible)						
Working At (All Of Towards Plus Below)						
*I can use 'and' to join ideas together.						
*I can begin to punctuate my sentences using a capital letter and a full stop.						
*I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'.						
*I can say out loud what I am going to write about.						
*I can produce my own ideas for writing.						
*I can sequence sentences to form a short narrative						
*I can use adjectives to describe a noun						
*I can form lower-case letters in the correct direction, starting and finishing in the right place						
*I can spell many common exception words						
Greater Depth (Everything Achieved)						
*I can re-read my sentences to check they make sense.						
*I can use the conjunctions because, so, but.						
*I can spell words containing each of the 40+ phonemes						
*I can spell most common exception words						
*I can spell the days of the week						
*I can use the spelling rule for adding s or es as the plural marker for nouns and the third person singular marker for verbs.						
*I can use the prefix un.						
*I can use ing, ed, and est where no change is needed in the spelling of root words (e.g. helping, helped, helper).						
*I can begin to punctuate my sentences using a question mark or an exclamation mark.						

* These are statutory and will be used for moderation across the Robus MAT