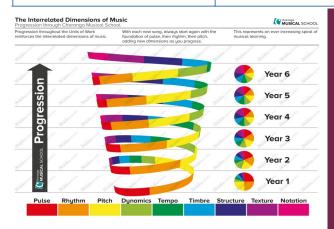
## SUMMER TERM MUSIC

Year 4



# Vocabulary

a quitar that does not require electrical amplifica-Acoustic guitar

tion, having a hollow body that amplifies the

string vibrations

percussion/ musical instruments played by striking with the

> hand or with a stick or beater, or by shaking, including drums, cymbals, xylophones, gongs,

bells, and rattles

Pentatonic scale A fixed five-note pattern e:g: the five black keys

on a piano

Playing or learning by ear is the ability of a per-By ear

forming musician to reproduce a piece

of music they have heard, without having seen it

notated in any form

the musical vocalizations of a bird or birds birdsong

#### COMPOSER OF THE TERM Joseph Hayden/

Joseph Haydn was born in 1732 and died in 1809. He was an Austrian composer who was one of the most important figures in the development of the Classical style

in music during

the 18th century.



# <u>What I should already know</u>

I can listen to a variety of musical styles including Grime, Soul and Gospel

I can identify the structure of Stop! Including RAPPED verses

I can sing and rap in unison and in parts

I can play instrumental parts using either the easy or the medium part

I can improvise using up to 3 notes—F,G and A

### Blackhird

This unit features the songs of The Beatles

The Beatles helped to reshape Western pop music in the 1960's and are one of the most successful bands ever.



Other songs by the Beatles:

Hey Jude

Yellow Submarine

Paul McCartney wrote the song, Blackbird about civil rights for African Americans.

Slavery had been abolished in America but racism was still happening and life just wasn't equal for African Americans.

There was a huge struggle for equality, lots of dreadful things were going on, people were dying In the 1950s and 1960s, the civil rights movement - led by Martin Luther King - chab

Cant Buy me Love lenged 'white supremacy'. Yesterday After reading about this, Paul wrote

> the song Blackbird about a black woman, in support of the Black Power

Movement.

# Reflect, rewind, replay

Let it Be

This Unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs, listening and appraising using musical vocabulary, musical activities and consolidation of the different musical dimensions.