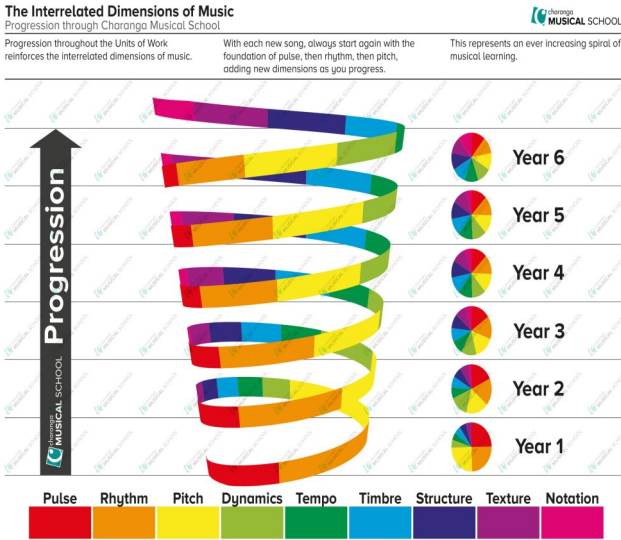


AUTUMN TERM MUSIC

Year 3



What I should already know

I know and can sing some songs from year 2 off by heart

I have learnt about different styles of music

I can find the pulse of all the songs I have learned

I can clap the rhythm of simple words e.g. my name

I can play a pitched instrument to all the songs we learned in year 2

I can improvise and compose with the songs we learned

Vocabulary

introduction	Music heard at the beginning of a song or piece of music
Structure	How the verses and choruses are ordered
verse	A section in a song which has the same tune but different words.
chorus	A repeated section in a song which gives the main message.
synthesizer	An electric instrument that looks like a keyboard and has pre-
Hook	.A term used in Pop music to describe a short catchy phrase or riff that we cant stop singing; the bit that 'hooks' us in; the main musical idea from a song that we remem-
melody	Another name for tune

Let Your Spirit Fly

The theme of this unit is RnB and othe musical styles including musicals and Motown.

R&B is music that combines elements of Rhythm and Blues, Pop, Soul, Funk and Hip Hop. Although the abbreviation R&B originates from traditional Rhythm and Blues music, today the term R&B is most often used to describe a style of African-American music that developed after the demise of Disco in the 1980s

Other songs to appraise include:

Consider Yourself (From the musical 'Oliver')

Ain't No Mountain High Enough by Marvin Gaye (Motown)



Glockenspiel stage 1

To explore and develop playing skills using the glockenspies

COMPOSER OF THE TERM _____ Frederek Chopin

Frédéric François was born on 1 March 1810 and died on 17 October 1849. He was a Polish composer and virtuoso pianist of the Romantic Period.

