

Dear Parent/Carer,

A super, though soggy start to the week. Amazingly, the children managed to get out at lunchtime and blow the cobwebs away!

Today in the KS2 assembly, I reminded our children about what makes a good Thundersley learner, our Golden Rules and the Golden Time system. In the assembly, our Head Team - Lois, Ivy, Sam and Charlie did a super job of demonstrating the system. Their learning behaviours were not good to begin with, chatty, unfocussed and to be honest, they were downright rude! Of course, they were doing this for the demo, although each of them admitted that they had lost Golden Time at different points in their school career. It was a good reminder to all of our children of how the system works. We have had this system, which is fair and transparent, for years, but it had come to my notice that it was not being consistently applied across all parts of the school, so this year we are rebooting it. Teachers are focussing on important learning behaviours such as listening, focus and not distracting or being distracted.

You will know that children have Golden Time on a Friday afternoon and that this forms an important part of our positive behaviour management system. In Golden Time, children take part in activities that they have had a hand in choosing and which they enjoy. It has always been the case that at the beginning of the week, all children are on track to get Golden Time at the end of the week - in the younger classes, they start on the sun. If children do not follow our Golden Rules, after a warning, they will begin to lose Golden Time in increments of e.g. 1, 2, 5, 10, 15 minute slots. If once they have lost some Golden Time, they then show that they have learned from this and are back on track to being a strong Thundersley learner, they will gain the time back in increments upwards. Attached with the newsletter is the Positive Behaviour Policy, with more details of the wider system.





This week, keep your eye out for a letter with the details of how to sign up for Parent/Carer Consultations and also for Structured Conversations, which can both now be booked in the same way.

We have a new four legged pupil – Dust the hamster – who lives near Mr Mackay's office. Children are enjoying getting to know Dust, when he appears! A huge thanks to Miss Lapage for the gift of Dust – you are bringing joy to many!

Have a super week.

<u>Miss E. Dawson</u> <u>Headteacher</u>

<u>Attendance</u>

For the week ended 27th September 2024, there were 9 classes who achieved 97% attendance or above. Well done to Otters who achieved 99.3%. They will be looking after Attendance Ted this week.

We have a number of children who have medical conditions which mean that they have to have time off school for appointments and therefore their data is not included in these figures.

Attendance figures:-

Class	Week
Chipmunks	97.4%
Dragonflies	97.7%
Butterflies	96.0%
Rabbits	97.2%
Ladybirds	94.1%
Robins	98.7%
Fireflies	91.3%
Owls	99.1%
Bears	98.7%
Sparrows	95.2%
Ants	97.3%
Kestrels	95.0%
Badgers	95.4%
Otters	99.3%
Squirrels	97.7%
Whole School	96.7%
Target	97.0%





Newsletter No. 4 30th September 2024

> Congratulations to this week's winners

> > OTTERS

Aspirational attendance target set for the school for

2024 - 2025 is:

97%

Secondary School Admissions

Please note that if your child is currently in Year 6, you will need to apply online for a Secondary School place (applications are now open) by 31st October 2024. To register your choice please visit:-

https://www.essex.gov.uk/apply-for-asecondary-school-place

KS2 Accelerated Reader



This week:-

Word Count

1st Otters - 391,009 2nd Sparrows - 355,093 3rd Bears - 272,300

Quizzes

1st Owls - 35 2nd Sparrows - 26 3rd Bears - 24

Overall:-

Word Count

1st Sparrows - 1,354,262 2nd Badgers - 755,545 3rd Bears - 633,769

Living



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Quizzes

1st Bears - 104 2nd Sparrows - 78 3rd Owls - 68

<u>The 'Head' Team</u>

As you know from Miss Dawson's announcement last week, Sam Clark, Ivy Cook, Charlie Macdonald and Lois Oke are our new 'Head' Team. Charlie and Lois give their accounts of why they wanted to be part of the 'Head' team and how they felt when chosen below:-



"I wanted to have the role of Head Boy because I think I am a good role model with my behaviour. Many people

say that I am kind and helpful. I like it when people say this about me because I love nothing more than being kind and helpful. I shot my hand up so I could read out my speech because I knew I'd spent a long time writing it and this was the time to prove I would be a great Head Boy." When I got the role and my name was announced in assembly, I felt happy. When I got to the front I was high-fiving Sam and mouthing "Well done" as I thought that he really deserved the role as well as Lois and Ivy." (Charlie Macdonald)

"When I found out I was very excited and very keen to try out for it. I first took the form on a Friday



and took the form on a finday and took it to think about and present to the year group. I knew I had to say something to intrigue the adults with good vocab and viewers with people/celebrities that they knew. I ended up using Taylor Swift and Cristiano Ronaldo. I had wanted to be Head Girl because I had seen former Year 6s and admired their courage and bravery to step up and try out for the ambassador role. When I got announced as Head Girl, I was ecstatic and overjoyed, doing backflips inside, though I did not show it outside. I was so happy I got 'Head' Team as well as Ivy Cook, Samuel Clark and Charlie Macdonald. I





hope to give back to the school as much as they have helped me." (Lois Oke)

Year 1 Parent/Carer Involvement Session

On Wednesday, the parents/carers of our Year 1



children visited to take part in a phonics based activity with their children. Keziah Playle (Rabbits) and Susie Pellett (Butterflies) give details of their experience below:-

"My mummy came in to help me. She helped me with the colours with nonsense words and not nonsense words. We had to colour in a picture of a merry-go-round. I had a clip board and I had to find words. I liked mummy coming in so much." (Keziah Playle)

"We had the iPads and did the clipboards. We had to circle the not nonsense words. We had to colour some words which had 'th' and 't' in. We found some squares and words. My mummy is the best." (Susie Pellett)

Year 4 Parent/Carer Involvement Session

On Thursday, it was the turn of the Year 4 parents/carers to visit to take part in a Geography themed involvement afternoon. Hermione Delf (Sparrows) and Louie Seymour (Bears) give details of their sessions below:-

"My mum came in to help me and two of my other friends, Lacey and Lola, walked around with us. We went round to the field because we had some pictures of where to go and we had to follow the pictures to see if it was north, south, east or west and once we wrote that down we had to write down where it was. We also had clues and had to do what the clues said like measuring a big piece of pavement. In the sensory garden, there were magnifying glasses and we had to look at something in the sensory garden and we had to trace or do a good sketch of what we saw with the magnifying glasses. Then we went to the







KS1 field and we had to copy that clue and we had to draw an acorn and then when we got back into class we had to sketch a bit of bark. My favourite bit was probably the bit where we had to measure the big piece of pavement because I like tricky things and it was quite tricky as I had to measure and then put my foot where the measure ended and then measure again from there. I thought my mum coming in was useful as she helped me decide whether it was north, south, east or west. My mum said she loved it." (Hermione Delf)

"On the front playground we had to draw a picture of badgers, bears and rabbits and in the guiet area we had to stand still and listen to what we could hear. I could hear birds screeching. We had to sit next to a tree and try and sketch the tree. On the field we had to get meter sticks and see how long the strip of concrete was. Near the swimming pool there were crayons and we had to scrape them on the sheet to see how good it would come out. We finished off on the KS1 field to see if we could find the piece of paper which said something. It then rained and we all had to run into the hall and we finished off by colouring all the pictures in. One of my friend's nan and grandad helped me. The afternoon was really exciting." (Louie Seymour)

Girls' Football match vs. Northwick Park



On Wednesday after school, our Years 5/6 football team made the trip down to Canvey Island to face Northwick Park in the first round of the Essex Cup! Both teams battled well in the first half with Thundersley having the better of the chances, but only to be stopped by the outstanding Northwick keeper. The girls went into half-time with the score line at 0-0. In the second half, Thundersley saw



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Eco-Schools



lots of the ball and kept attacking the Northwick goal with not much success. It took a brilliant strike from Ayah Pounds to put Thundersley into the lead with 3 minutes left... In the dying embers of the game, a Northwick player had a shot from outside the box which was sailing into the top left-hand corner... only to be tipped onto the bar from Quinn Godfrey's fingertips to keep Thundersley in the game! The final score finished Northwick 0-1 Thundersley, a super start for the girls who played against a strong Northwick team. The girls are excited to progress into the second round of the cup and excited to play more games in the future. Well done girls!! Ayah Pounds (Otters) gives her version of the match below:-

"First off it was quite difficult because the team were putting a lot of pressure on and some of their players were quite fast. We had lots and lots of corners and many failed attempts on goal and one of them was passed to me and I kicked it too hard and it went out. It was a good match though. I played in defence and centre mid. I like playing in defence best because I like tackling people and passing up and then trying to get an attempt on goal. Poppy was taking a corner, she passed it to me and I was going to pass it and then thought we need to win so I took a shot at goal and it went in. I didn't think it was going to go in but when it did I felt very pleased with myself. The final score was 1-0. At the end of the match, we said '3 cheers' to Northwick, shook hands and then went home. It was the first game of the season and I haven't played a game with the school team since last year so I was looking forward to playing and enjoyed it very much."

Polite Reminders

Coats

Please ensure your child has a named coat with them every day. The children will go out as much as possible at break and lunch even if it





Eco-Schools

Eco-Schools









Well done Golden Eagles!

Year 2 - Jared Nyama (Ladybirds)

Well done to you both!

Scores for the House Point groups are:-

Golden Eagles	2807
Blue Dolphins	2747
Red Arrows	2342
Green Dragons	2052





is raining slightly to get fresh air. Thank

Year 1 - Sienna Lowe (Butterflies)

Numbots Certificates

Well done to all children in Year 1 and Year 2

you.

you.

Water Bottles

Please ensure your child has

with them every day. Thank

a named bottle of water

School Nurse Drop In



that have used NumBots to help support their fluency in Maths. Certificates will be given during Celebration Assembly. The following children are our NumBot superstars this week!

We would like to remind you that there is a

School Nurse drop in at 9am on Tuesday,

8th October 2024 in our Nurture Room.

House Point Scores

Golden Eagles	2807
Blue Dolphins	2747
Red Arrows	2342
Green Dragons	2052



Honesty is the best policy!

We would like to congratulate the following for handing in money they found recently.

Ava Macdonald (Owls)

Well done - you should be very proud of yourself!

eSchools App

We kindly ask that you to download the



eSchools and eSchools Lite apps (free of charge), in order that any messages we send you are not charged to the school and you will be able to access the calendar, newsletter and website easily

Twitter

Please keep checking our Twitter feed for various updates/messages:-

@Thundersley_P_S

Breakfast Club & Treetops After School Club

We offer a Breakfast Club (7,45am to the start of school) and an After School Club called Treetops (3.15pm to 6.00pm) each day. If you are interested in a place for your child and would like more information, please speak to Mrs. Hayward in the main School Office.

Uniform Shops

We would like to advise that we now have two uniform shops as follows:-

Penn UK, 15-17 Kents Hill Road, South Benfleet, Essex, SS7 5PN.

Telephone:- 01268 751724

www.pennuk.com

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Danielle's Uniform, Claydons Lane, Rayleigh, Essex, SS6 7UP.

Telephone 01268 967542

www.daniellesshop.co.uk

Community News

First4Feet Community Shoe Drive Project

Please find attached a flyer in respect of the above.

ACL Family Learning

Please find attached information in respect of the above.

<u>School Calendar – Dates</u>

https://www.thundersleyprimary.co.uk/ web/home/86964

or eSchools app Lite

Future Term Dates

28/10/24 to 01/11/24 - Half Term 23/12/24 to 03/01/25 Christmas Break 06/01/25 - Start of the Spring Term 17/02/25 to 21/02/25 - Half Term 07/04/25 to 21/04/25 - Easter Break 22/04/25 - Start of the Summer Term 05/05/25 - Bank Holiday 26/05/25 to 30/05/25 - Half Term 18/07/25 - Last day of Term

****NON PUPIL DAYS****

25/11/24 14/02/25 21/07/25 22/07/25













30th September 2024

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