



Band 2 Statutory Assessment – Updated March 2020						
Working Towards The Expected Standard						
*I can write sentences that are sequenced to form a short narrative (real or fictional)						
*I can write some sentences with capital letters and full stops						
*I can segment spoken words into phonemes and represent these by graphemes, spelling <u>some</u> correctly/phonically-plausible attempts at others.						
*I can form lower-case letters in the correct direction, starting/finishing in the right place.						
*I can form lower-case letters of the correct size relative to one another in some writing.						
*I can spell some year 1 common exception words.						
*I can use spacing between words						
I can write on the lines.						
Working At The Expected Standard						
*I can write simple, stories that make sense about personal experiences and those of others (real or fictional)						
*I can write about real events, recording these simply and clearly						
*I can demarcate most sentences in my writing with capital letters (start of sentence, proper nouns, I) and full stops						
*I can use question marks and exclamation marks correctly when required						
*I can use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses						
*I can use and have checked that my present and past tense (including the progressive) is correct						
*I can spell many year 2 common exception words						
*I can segment spoken words into phonemes and represent these by graphemes, spelling <u>many</u> correctly and making phonically-plausible attempts at others						
*I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters						
My presentation and handwriting is neat, my bs and ds are the right way round.						
*I can use spacing between words that reflects the size of the letters						
Working at a Greater Depth Within The Expected Standard						
*I can write effectively and my writing makes sense for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.						
*I can use sentences with different forms: statements, questions, exclamations and commands)						
*I can use an expanded noun phrase e.g. the red, shiny boat						
*I am beginning to use commas in a list						
*I can use the possessive apostrophe eg. Kate's hat						
*I can use the omissive apostrophe e.g can't						
*I can proof read for spelling, punctuation and grammar errors						
I can propose changes to vocabulary in order to make my writing more interesting						
*I can use the punctuation taught at key stage 1 mostly correctly						
*I can spell most common exception words						
*I can add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly)						
*I can use the diagonal and horizontal strokes needed to join some letters						

* These are statutory and will be used for moderation across the Robus MAT