

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	Please complete for your school across both years – remember no carry forward beyond July 2022
Total amount allocated for 2020/21	£ 15,169
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 20,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – As part of Castle Point and Rochford SSP we collectively contribute to a targeted Top Up Swimming holiday programme to support students to reach 25m. This is coordinated centrally by the SSP team.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,720		Date Updated: 19/7/22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 63%
Intent	Implementation / Funding allocated		Impact	Sustainability and suggested next steps:	
<p>SSP 'BASIC MEMBERSHIP MODEL – Physical And Health and Wellbeing strands ( see attached) To impact on all students in Key Stage 1 and 2.</p> <p>Please note some aspects are deliberately targeted at least active children.</p> <p>To build regular physical activity into the school day for all students.</p> <p>To provide a breadth of opportunities for pupils to be active daily including break , lunch and cross curricular activities.</p> <p>To work with the wider school community and workforce through targeted CPD to ensure staff are competent and confident in implementing daily activity strategies.</p>	<p>1. Select a group of children to attend 3 x Active Kids festivals to engage the least active students in the school in personal challenges and to develop a love of being active.( 3 x Multi skills virtual festival resources were created and made available to all schools, these included video instructions to allow children to complete the festival at home or in school)</p> <p>2. Attendance of SSP Annual Conference May 2022 and training from Teach Active on approaches to make the school day more active.</p>	<p>Points 1 and 2 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£390)</p>	<p>1. Children were inspired to participate actively in more sporting activities. Long term impact will be a more pro-active participation in physical activity throughout the day.</p> <p>2. New strategies to make more of the school day active through approach to literacy and numeracy.</p>	<p>1. Attend future events and pass on active ideas to additional children.</p> <p>2. Staff CPD and resources specific to the setting.</p>	

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<p>To work with the SSP through events and festivals to inspire regular activity and provide a daily mile/activity strategy.</p> <p>To utilise the Active School Planner tool to identify areas to improve the offer across the day for students to be active.</p> <p>3. Lunchtime clubs and after school clubs payed for to ensure all pupils have access to multiple opportunities to be active every day.</p> <p>4. Active breaks payed for weekly to increase daily activity.</p>	<p>3. All pupils encouraged to participate in lunchtime clubs throughout the entire year with a minimum of one lunchtime club available per day. All pupils offered one free before or after school club per week. All pupils have opportunity daily to participate in active lunchtime clubs.</p> <p>4. All children given weekly 20 minute active break run by local sports coaches aiming to increase fitness and activity. Challenges set to increase daily participation through seeking to reach personal goals.</p>	<p>Point 3 cost: £8000</p> <p>Point 4 cost: £4,755</p>	<p>3: Children increased participation through all key stages. Lunchtime clubs best attended through a range of sporting opportunity to include: dance, golf, cricket, tennis, football, hockey and many others.</p> <p>4. Pupil perception showed that pupils enjoyed the different personal targets they were set and felt they were given additional opportunities to practise. Staff feedback was that children's fundamental skills improved along with their teamwork.</p>	<p>3. Children and MDAs aware of new physical activities and use these frequently and independently. Additional equipment to be purchased to encourage this.</p> <p>4. Teaching staff to use ideas moving forward to embed the idea of personal sporting development.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation /funding		Impact	
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area ( see attached) To impact on all students and staff in Key Stage 1 and 2.</p> <p>To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.</p> <p>To ensure training takes place to enable the school to facilitate active and productive break and lunch times.</p> <p>To ensure all staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</p> <p>To provide development support for staff to raise the quality of PE and School Sport on offer which , in turn, will raise the profile of the subject.</p> <p>To ensure the PE subject lead is given time to develop the subject and to share learning and best practice across the school.</p> <p>To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.</p>	<ol style="list-style-type: none"> <li>Attendance at PE Lead meetings and share outcomes across whole school.( half-termly virtual meetings for PE Leads)</li> <li>Engage with Team Teaching opportunities through SSP projects, PALs, Flying Start and Fit4Action for teaching and support staff.(Largely delivered in Autumn and summer terms)</li> <li>Engagement of more staff in preparation of festivals and attendance to cross curricular CPD to ensure PE, SS and PA are impacting across all elements of school life ( Adapted delivery – all available through the virtual calendar)</li> </ol>	<p>Points 1-3 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£390)</p>	<ol style="list-style-type: none"> <li>Registers and staff attendance.</li> <li>Year 1 and 6 teachers support led to improved outcomes based around productive use of time in lessons and use of space to maximise learning opportunities.</li> <li>Staff planner allocating opportunities for each year group to prepare and attend a festival or competition.</li> </ol>	<ol style="list-style-type: none"> <li>Regular PE feedback slot at staff meetings to share knowledge.</li> <li>Follow up activities to projects by in – house staff and records of future engagement.</li> <li>Develop an ethos of shared responsibility across PE, SS and Physical Activity.</li> </ol>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			16%
Intent	Implementation /Funding		Impact
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) High Quality PE is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To ensure that all staff are trained in a range of topics to deliver high quality PE sessions.</p> <p>To ensure students are able to actively participate in and contribute to high quality PE lessons.</p> <p>To ensure that students have a broad and detailed knowledge of a wide range of sporting activities by the end of KS 2.</p> <p>To ensure all students have a firm understanding of the importance of PE /SS and PA relevant to their age and stage.</p> <p>To ensure students can select and make choices to participate in a wide range of their chosen extra-curricular activities , delivered by highly motivated and competent staff.</p> <p>To utilise external expertise to ensure students benefit from</p>	<ol style="list-style-type: none"> <li>Attendance at SSP PE Lead meetings to gain knowledge to share.</li> <li>Wider use of SSP infrastructure to network and share ideas.</li> <li>Employment of specialist dance teacher to raise profile of dance and share quality first teaching methods to impact all.</li> </ol>	<p>Points 1 and 2 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£390)</p> <p>Dance teacher employment: 3,000</p>	<ol style="list-style-type: none"> <li>Feedback given to enhance staff understanding of changes in PE and sport teaching. National priorities shared and demonstrated.</li> <li>Ideas shared between local schools and trust schools to ensure best practice is demonstrated.</li> <li>Timetable allowed all staff to benefit from the opportunity to enhance practice.</li> </ol> <ol style="list-style-type: none"> <li>PE Lead has the opportunity to share within whole staff meetings.</li> <li>Allowing staff time to attend events and then share findings.</li> <li>Staff to have opportunities to utilise learning and develop opportunities outside of main school curriculum for dance opportunities.</li> </ol>



detailed subject specific knowledge.				
Students are exposed to and comfortable with participating in school sport opportunities with other schools.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation /Funding		Impact	
<p>Additional achievements: SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2</p> <p>To ensure every child has the opportunity to represent the school in an external inter school competition , league or festival and be able to articulate how this made them feel.</p> <p>To develop the 'peer' workforce to build the skills of young leaders to be able to motivate and inspire other young people in school to be active.</p> <p>Students to be equipped by the end of KS 1 to enjoy a range of skills and activities to fully engage in active play and games.</p>	<ol style="list-style-type: none"> <li>Access to broad range of Festivals, competitions and leagues. Preparing children.</li> <li>Entering groups of children in events aimed at less active students e.g. Multi Skills Festival, Key Stage 1 Winter Games.</li> <li>Engaging different students in performance based opportunities such as the Dance Festival, Cheerleading Competition and Skipping Festival. Ensuring children in school can access non-traditional sporting opportunities.</li> <li>Engage with Active Kids Festivals</li> <li>Use of SSP Community club scheme to offer a wider range of extra curricular</li> </ol>	<p>Points 1-6 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£390)</p>	<ol style="list-style-type: none"> <li>Records of events entered, records of children and participation levels and percentages across school.</li> <li>Records of events and students selected – track pre and post levels of activity</li> <li>Dates and records of training. Audit of equipment required. Support staff engagement with activities tracked. Numbers of children active during break and lunchtime.</li> <li>As above</li> <li>Completion of community club request sheet. Requests based on consulting students,</li> </ol>	<ol style="list-style-type: none"> <li>A plan to ensure all students have termly opportunities to prepare, attend and represent school.</li> <li>Tracking of students attendance and engagement in broader extra- curricular sport post event.</li> <li>Investment in additional play and sports equipment. Keeping staff engaged yearly with PALs training. Linking activity levels to whole school priorities.</li> <li>Tracking of engagement in broader clubs and extra-curricular opportunities</li> <li>Mapping club programme to a wider range of festivals and competitions and festivals</li> </ol>



<p>Students to be equipped by the end of KS 2 to enjoy a wide range of sports and have the skills and competencies to both participate and compete.</p> <p>To support each individual child to find 'their' chosen sport or activity.</p> <p>To utilise SSP expertise to deliver a wide range of clubs and coaching opportunities to our students.</p> <p>Our students will be able to clearly articulate which sports and activities they enjoy and why.</p> <p>Our students will be able to use correct sporting terminology across a broad range of sports</p>	<p>clubs.</p> <p>6. Ensure students from our school access the range of Gifted and Talented holiday camps – different students access different sports and activities.</p> <p>7. Club opportunities offered to all pupils as outlined previously.</p> <p>8. Resources purchased to allow all lessons to be of the highest quality and support clubs to fully engage pupils in a range of physical activity.</p>	<p>Point 7 costed previously.</p> <p>Point 8: £ 1,826</p>	<p>records of need. Allocation and timetable of breakfast, lunchtime and after school clubs.</p> <p>6. Keep a record of letters, invited students and those who attended</p> <p>8. Sports equipment used in PE lessons and additionally to allow for additional exposure to unusual sport.</p>	<p>to track. Allowing our own school staff to support experts in a range of clubs.</p> <p>6. Link selections to performance in PE, School Sport and ensure students are correctly identified by engaging staff in the process</p> <p>8. PE equipment used to develop all round PE curriculum opportunities at play and lunchtimes.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			8%
Intent	Implementation /Funding		Impact
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To identify a wide range of sporting festivals and sports for our school and students to participate in.</p>	<p>1. Involvement of a wide range of students in a broad offer of competitions (Adapted delivery – engagement in the virtual offer of competitions, festivals and challenges)</p> <p>2. Participation in SSP Football and Netball leagues to increase regular competitive opportunities.</p>	<p>Points 1-5 are all funded through SSP Basic membership</p> <p>Annual cost is divided equally across all 5 Key Objectives (£390)</p>	<p>1. CPRSSP events attended including opportunities for children to perform on stage in the local theatre.</p> <p>2. 27 children received silver medals from both the boys' and girls' football leagues.</p>
<p>1. Annual calendar discussed and produced in consultation with staff and students. Whole school plan to grow offer on a termly basis.</p> <p>2. Engagement of a wide range of teaching and support staff in fixtures, transport and training.</p>			

<p>To ensure every child enjoys the experience of representing the school in a festival, league or competition ( appropriate to their needs) and is able to articulate the learning taken from the experience.</p> <p>To utilise whole school intra competition to raise standards across all subjects with PE and SS as the initial driver.</p> <p>Students to understand and be able to deal with emotionally , both winning and losing in sport.</p>	<ol style="list-style-type: none"> <li>3. Entry into Dance Festival</li> <li>4. Development of intra (in school) competitive opportunities.</li> <li>5. Ensuring students access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond</li> <li>6. Coaches organised to ensure all pupils able to attend and remove barriers</li> </ol>	<p>Point 6: £1,189</p>	<ol style="list-style-type: none"> <li>3. List of students and programme from the event.</li> <li>4. Intra school 5 aside competition organised and run by children and included over 70 participants.</li> <li>5. Records of students who attend, SSP links to local clubs.</li> <li>6. Over 150 children accessed sports competitions and performances in cross country and dance performances.</li> </ol>	<ol style="list-style-type: none"> <li>3. Investment in kit. In school performance to engage and inspire future students.</li> <li>4. Build intra competition into whole school diary</li> <li>5. Celebrate the success of these</li> <li>6. Share outcomes in assembly to inspire participation in others.</li> </ol>
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Signed off by	
Head Teacher:	Emma Dawson
Date:	22/07/2022
Subject Leader:	Steve Jetten
Date:	19/07/2022
Governor:	Karen Pagan
Date:	19/07/2022