

SPRING TERM MUSIC

EYFS

The Interrelated Dimensions of Music

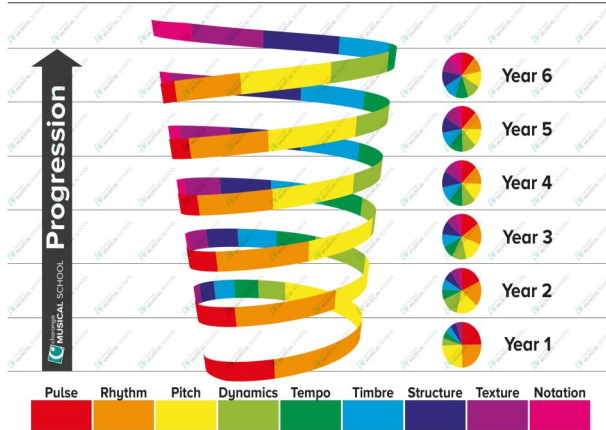
Progression through Change Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.



This represents an ever increasing spiral of musical learning.



What I should already know

Enjoy listening to the music and respond through dancing or other movement.

Recognise and name some of the characters and stories in the songs. Invent imaginary characters through movement or dancing.

Find the pulse in different ways and show this through actions eg marching, jumping, moving like a character from the song.

Copy back a rhythm from the words of the song.

Copy phrases from the songs to discuss high-pitched sounds from low-pitched sounds

Play a pitched note or sound in time with the pulse.

Enjoy singing a song from memory.

Vocabulary

- Pulse** The heartbeat or steady beat of a
- Rhythm** A musical dimension that describes the combination of long and short
- Pitch** A musical dimension that describes the range of high and low sounds.
- Tempo** A musical dimension that describes how fast or slowly the music is
- perform** : Singing and playing instruments for others to hear
- rap** A vocal technique in which the performer speaks rhythmically against
- unison** : Everyone plays or sings the same

Everyone!

Learn to sing nursery rhymes and action songs:



- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping On The Bed
- Twinkle Twinkle
- If You're Happy And You Know It
- Head, shoulders, knees and Toes

Our World

Learn to sing nursery rhymes and action songs:

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus

