

AUTUMN TERM MUSIC

EYFS

Vocabulary

<i>Pulse</i>	the regular heartbeat of the music; its steady beat
<i>rhythm</i>	long and short sounds or patterns
<i>pitch</i>	high and low sounds.
<i>perform</i>	Singing and playing instruments for others to hear.
<i>unison</i>	Everyone plays or sings the same music at the same time.
<i>boogie</i>	a style of blues played on the piano
<i>phrase</i>	A musical sentence



Me!

Learn to sing nursery rhymes and action songs:

- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things for Fingers



Listen to a variety of songs and talk about what I like and dislike about them.

My Stories

Learn to sing nursery rhymes and action songs:

- Im A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC song

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments

Share and perform the learning that has taken place