



Band 4 Checklist – Updated March 2020						
Working Towards The Expected Standard						
*I can use conjunctions to show time and place such as when, before, after, while.						
*I can use a range of conjunctions e.g. if, because, although						
I always use full stops, question marks and exclamation marks correctly.						
I always use commas in a list correctly						
*I can use the correct tense in my written work such as; 'did/done', 'was/were',						
*I am producing legible handwriting						
*I can use paragraphs						
*In narratives I can create settings, characters and plot						
*In non-narratives I can use headings and sub-headings						
*I am beginning to use speech marks (inverted commas) in direct speech						
*I can accurately use apostrophes for possession and omission						
*I can spell some year 3 and 4 words correctly (statutory list)						
Working At The Expected Standard (Plus All Of Working Towards)						
*I can include enough detail to interest the reader						
*I can use pronouns so I don't overuse nouns and proper nouns						
*I can use apostrophes to show possession with singular and plural nouns (eg dogs'), including irregular nouns (eg children's).						
*I can use adverbs, adjectives and prepositional phrases to expand my sentences – the teacher = the strict maths teacher with curly hair.						
*I can use inverted commas and other punctuation to correctly punctuate direct speech. "That tree," he muttered. "the branch broke. Look Out!" he shouted.						
*I can spell most words correctly (year 3 and 4 statutory list)						
*I am producing legible, joined, consistent handwriting.						
*I can proof read my work for spelling, grammar and punctuation errors						
Working at a Greater Depth within The Expected Standard (Everything Achieved)						
*I can use commas after fronted adverbials (they describe where, when or how something is done) – Later that day, Suddenly,						
*I am beginning to use punctuation for parenthesis with brackets, dashes or commas.						
*I am beginning to use commas to avoid ambiguity. E.g. Let's eat, Grandpa.						
*I am producing neat, legible, joined, consistent handwriting.						
*I can consistently write in the appropriate tense including using present perfect						
*I can implement changes to grammar and punctuation to enhance effects and clarify meaning						