

Sport Premium Grant expenditure

Report to governors: 2021 - 2022



Sport Premium funding comes directly into school and is based on the number of primary aged children between the ages of 5 and 11. Schools are free to pool resources to ensure the greatest impact.

Sport Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education.

Primary PE and Sport Premium Key Outcomes:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2021 - 22 the school will receive **£19,600** the funding will be used as follows:-

Planned expenditure Sport Premium Grant 2021/22					
Item/project	Cost	Objective	Impact Group	Predicted Impact Measure	Evaluation
Annual membership to the Castle Point and Rochford School Sports Partnership (C.P.R.S.S.P.).	£1950 Additional flying start session for additional class £200	<ol style="list-style-type: none"> 1. To provide high quality training opportunities for members of staff and P.E. and Sport Instructors. 2. To access the network of local (Level 2 competition) and regional (Level 3) sports competitions and other School Games opportunities. 3. To provide an Annual P.E. and School Sport conference. 4. Coordination and delivery of the Bikeability programme 5. Knowledge and expertise to help the school gain the Gold Active Kite Mark. 6. Knowledge and expertise to increase the level of 	Children, parents and staff	<ol style="list-style-type: none"> 1. Thundersley teaching staff and sports instructors attend training to improve the quality of delivery in school. 2. Thundersley children in KS1 and KS2 compete successfully in Level 2 competitions organised by the CPRSSP and Level 3 School Games. 3. The P.E. coordinator attends regular update meetings and an annual conference. 4. Bikeability training is offered for any Year 5 child who wishes to become more competent at cycling. 5. The Gold Active Kite Mark is achieved for the academic Year 2021/2022. 6. Intra-school(Level 1) sports competition takes place in school for different year groups each term 	

		<p>Level 1 Intra-school competition.</p> <p>7. Access to the CPRSSP Gifted and talented programme of events.</p> <p>8. EYFS children undertake 'Flying Start' sessions</p> <p>9. Staff wellbeing and fitness sessions.</p> <p>10. Sports and wellbeing festivals for pupils across a range of year groups and activities.</p>		<p>7. Gifted and talented children from Thundersley participate in workshops at Deanes during holiday times</p> <p>8. EYFS children are enthused by 'Flying Start' project and then attend holiday activity clubs at Deanes.</p> <p>9. All staff have option to participate in health and wellbeing sessions weekly.</p> <p>10. Children to represent the school in non-competitive active sessions.</p>	
Provide release time for the P.E. coordinator	£1000	<p>1. To develop the delivery of the school P.E. curriculum and embed Fundamental Movement Skills in KS1.</p> <p>2. To coordinate School Games competitions and opportunities.</p> <p>3. To coordinate the provision and running of a whole-school system of clubs and extra-curricular activities.</p> <p>4. To monitor attendance and participation rates in extra-curricular activities across the school.</p>	Children, parents and staff	<p>1. The scheme of work for P.E. continues to develop. Fundamental Movement Skills units are merged with existing KS1 units of work in P.E..</p> <p>2. Thundersley children in KS1 and KS2 compete safely in Level 2 competitions organised by the CPRSSP and Level 3 School Games. Parents are informed of all opportunities and support the school in its delivery of extra-curricular sport. .</p> <p>3. A termly club timetable is created, which details the before, during and after school clubs and activities for children across both Key Stages.</p> <p>4. Attendance registers are kept at all sports clubs, and collated into a whole-school club attendance register. This assists with the signposting of children to local sports clubs (G and T children in particular) and helps target children not actively involved in extra-curricular sport or competition at Thundersley.</p>	
PE lead mentoring	£700	<p>1. To support PE and Sport lead to improve teaching and learning in PE.</p> <p>2. To support PE and Sport lead to ensure quality of teaching and assessment is consistent across the entire school.</p>	Children and staff	<p>1 and 2. Teaching of PE will be consistent in approach across all year groups. Teachers will speak confidently about the assessment of children and the key teaching areas in their phase.</p>	
Release time for teachers to attend sports events, training and competitions	£2000	<p>1. To access the network of local (Level 2 competition) and regional (Level 3) sports competitions and other School Games opportunities.</p> <p>2. External training for teachers and LSAs on the delivery of P.E.</p>	Teachers and LSA's	<p>1. A significant number of children in both Key Stages at Thundersley Primary School participate in competitive sport and non-competitive sports festivals</p> <p>2. Teachers and LSAs receive INSET on the delivery of P.E. and attend training sessions organized by the C.P.R.S.S.P.</p>	

Free active clubs for all pupils	£1800	1. To provide all children with weekly access to a physically active club and remove all barriers preventing participation.	All children	1. Participation in extracurricular physical activity is improved. Particular uptake from disadvantaged pupils.	
Lunch time active sessions every day	£3750	1. All pupils to increase physical activity during the school day. 2. Activities varied to interest a range of pupils. 3. Pupils increase knowledge of different sports available to access outside school.	All children	1. Children are more active during an average school day. 2. Children are engaged with a variety of different forms of physical activity. 3. Pupils seek to join clubs outside of school through the nurturing of their interest in school.	
Weekly active sessions from sports coaches built in to school day.	£5400	1. All pupils are physically active for an additional 30 minutes per week 2. Children are set benchmarks and challenges to improve their physical wellbeing independently. 3. Staff to learn new ways to build 'active breaks' into the school day.	Children and Staff	1. Pupils' daily physical activity is greater. 2. Children independently attempt to meet physical activity goals and improve on personal bests. Weekly activity is increased. 3. Staff use new active break ideas to increase number of active breaks and variety to these.	
Dance Teacher	£2,340	1. All classes to receive a block of dance lessons to add performance into their learning. 2. Staff confidence in teaching dance is improved.	All children	1. All children confidently perform a dance to their peers 2. Staff teaching of dance improved.	
	TOTAL £19,140 Of potential £19,600				