



Band 3 Checklist – UPDATED March 2020						
Working Towards						
*I can plan my writing and say my sentence out loud before I write it						
* My handwriting is neat and my reader can easily read what I have written						
* My lowercase and uppercase letters are the correct size						
I can use adjectives in my writing						
* I can use finger spaces, capital letters (including for proper nouns) and full stops						
* I can use a wider range of conjunctions such as when, if, because, although						
*I can use different sentence openers in my writing (fronted adverbials)						
* I can use ? ! and , in a list						
Working At (All Of Towards Plus Below)						
*I can provide enough detail to interest my reader						
I can vary the structure of my sentences to interest my reader						
*In a report I can use headings and sub-headings						
*In narrative writing I can create settings, characters and plots						
I can use expanded noun phrases (e.g. the red, shiny boat, the man on the moon)						
* I can begin to use paragraphs to organise my work						
*I can use adverbs and prepositions to show time and place,						
*I am beginning to use speech marks (inverted commas) in direct speech						
*I can proof read my work for spelling, grammar and punctuation errors						
*I can spell some words correctly* (Year 3 and 4 list)						
*I can maintain the correct tense throughout my work (past, present) and present perfect						
* I can begin to produce neat joined handwriting						
* I can accurately use apostrophes for contractions e.g. can't, won't and possession (moved from GD)						
Greater Depth (Everything Achieved)						
*I can use 'a' and 'an' correctly						
*I can write in past and present tense correctly						
* I can write neatly and join my handwriting						
*I can use paragraphs to organise ideas around a theme						
*I can spell most words correctly (Year 3 and 4 list)						
*I can use inverted commas and other punctuation to correctly punctuate direct speech. "That tree," he muttered, "the branch broke."						

\* These are statutory and will be used for moderation across the Robus MAT