

# Year 1 curriculum meeting

Teaching staff:

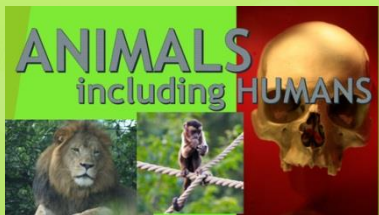
Mrs Ellis	Mr Mackay	Mrs Pullinger
Mrs Goodwin	Mrs Monti	Mr McManus

# LEARNING TIME A CHILD MISSES RELATED TO THEIR ATTENDANCE

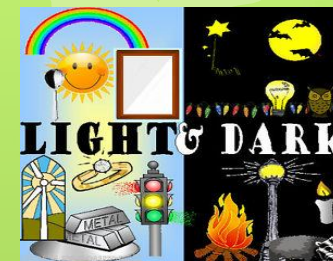
Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
<b>Excellent</b>	100%	190 days	0	0
	99%	189 days	2	10
<b>Good</b>	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
<b>Satisfactory</b>	95%	180.5 days	9.5	47.5
<b>Cause for Concern</b>	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
<b>Unsatisfactory</b>	86%	163 days	27	135
<b>Serious Cause for concern</b>	85%	161.5 days	28.5%	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
<b>Critical</b>	81%	154 days	36	180
	80%	152 days	38	190

Important to attend every day and to be on time

If possible try to arrange appointments after school, or during holidays.

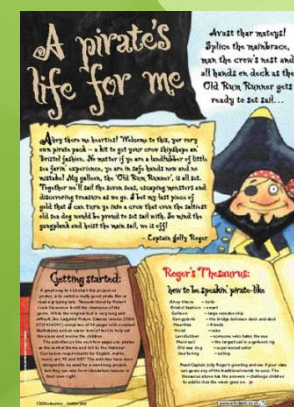
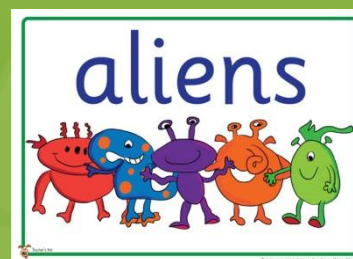


# CURRICULUM THEMES



- Each term we will be covering a specific topic. These topics are cross curricular and children are encouraged to continue their learning at home through their school project.

- Autumn 1: Are Humans Animals?
- Autumn 2: I wonder how we see in the dark?
- Spring 1: I wonder what children played with in the past?
- Spring 2: I wonder how pirates found their treasure?
- Summer 1: I wonder why we have plants?
- Summer 2: What do Aliens look like?



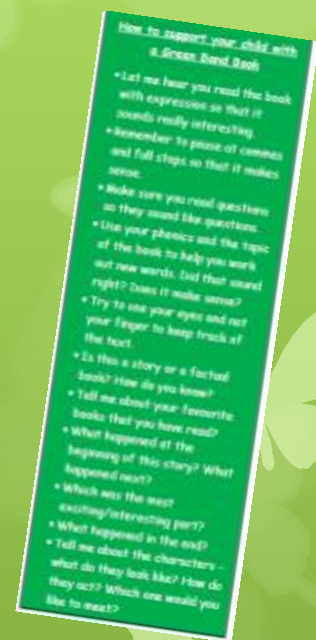
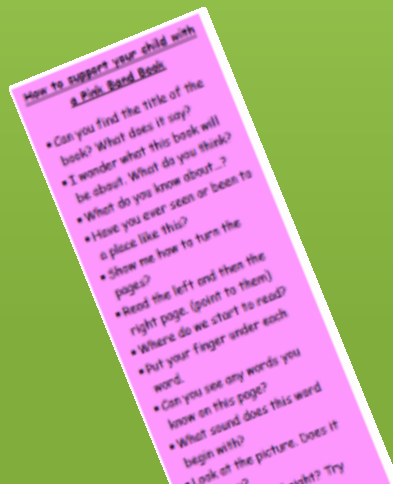
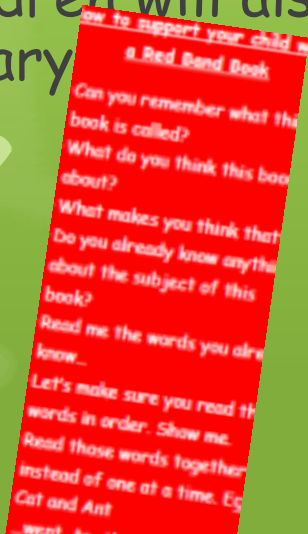


# READING

- Reading is hugely important and is an indicator of future success.
- Partnership between home and school.
- Our school vision - we want our children to become fluent, independent readers who enjoy books and read for pleasure.
- This year you can earn points each week to receive certificates and badges. (Details can be found on VLE)



- Expectation is for children to read to or with an adult at least 5 times a week. Listen to your child read and also read to your child.
- Discuss what has been read - use book band bookmarks to help with questioning.
- Date and mark pg number or finished in Home school diaries and any brief comments.
- Encourage them to put finger under words as they read.
- They will use the phonics taught at school to help sound out these words.
- Children will also enjoy a weekly visit to the school library





# Phonics

- Children will have daily phonics lessons.
- The majority of children will practise digraphs and trigraphs in year 1.



- Children will practise segmenting and blending which will help to support their spelling and reading.

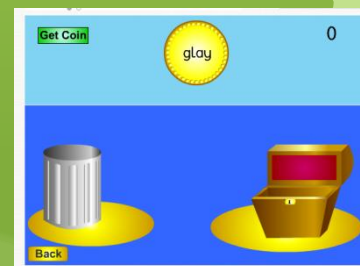


- Correct pronunciation of each sound is really important.

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)

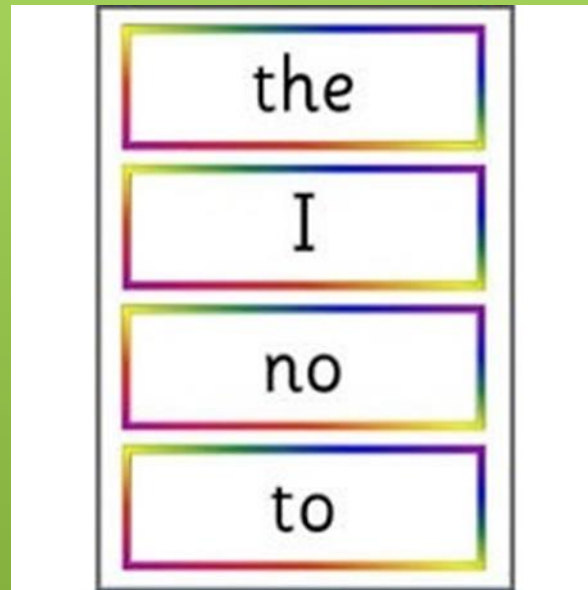
# Phonics

- Children need to know letter sound and letter name.
- We will check the children's progress with their sounds. This information will be recorded in their reading records.
- In June the children will take part in a phonic screen to check their decoding and blending skills.
- The check consists of 40 words and non-words (Alien Words).
- You can help at home by playing games such as buried treasure on the Phonics Play website.



# Tricky Words

- Tricky words cannot be sounded therefore they cannot be segmented and blended to read.
- The children need to learn these words by sight.





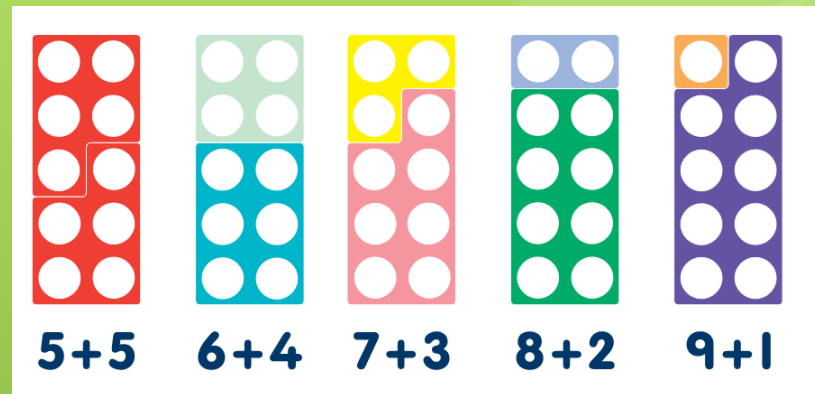
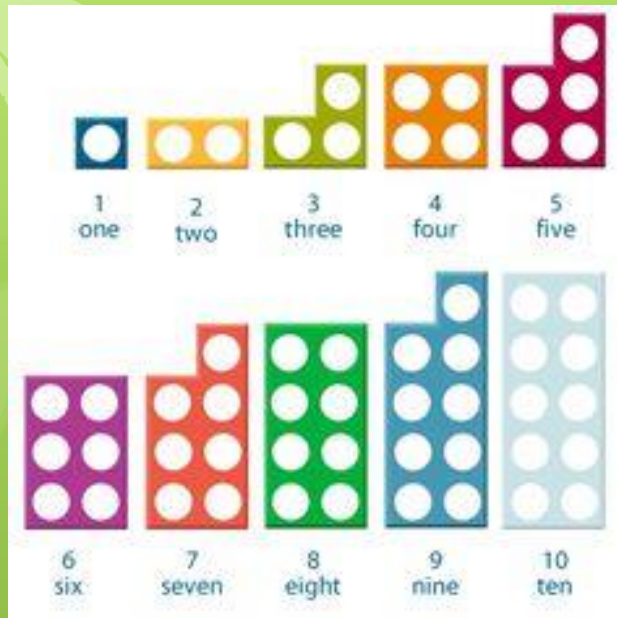
# Maths

- Maths work will cover aspects of place value, addition and subtraction, multiplication and division, fractions, length and height, time, money, shape and weight and volume.



- The children will be given homework to support and consolidate work they are learning in school. This may be a link to a game on the VLE or a paper based activity.

- We have a range of resources to support their learning e.g. Numicon



- You can help by looking at price labels, checking their number formation, or seeing what shapes you can discover in your kitchen cupboards! Play 'I'm thinking of a number', count the steps to school or try a board game.

- The children will also be given maths targets to work on at home. These will be stuck into their home school diaries. They will be changed after being assessed in school.

LO: To count in ones forwards and backwards

MUST: count in ones to and from 0 to 20

SHOULD: count in ones forwards and backwards from any given number to 50

COULD: count in ones forwards and backwards from any given number to 100

Challenge: Count to and across 100, forwards and backwards beginning with 0 or 1 or from any given number

### Growing & Caring For Ourselves Key Stage 1

#### Scheme of Work

**Word Box:** Clean, similar, different, family, boy, girl, male, female, private parts, penis, vagina

#### PSHE Programme of Study Core Theme 1: Health and Wellbeing

- the importance of and how to maintain personal hygiene
- about the process of growing from young to old and how people's needs change
- the names for the main parts of the body (including external genitalia) the similarities and differences between boys and girls
- about people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them

#### Learning Intentions and Learning Outcomes

**Learning Intention**  
To understand some basic hygiene principles  
**Learning Outcomes**  
Know how to keep clean and look after oneself

**Learning Intention**  
To introduce the concept of growing and changing  
**Learning Outcomes**  
Understand that babies become children and then adults  
Know the differences between boy and girl babies

**Learning Intention**  
To explore different types of families and who to ask for help  
**Learning Outcomes**  
Know there are different types of families  
Know which people we can ask for help

#### Lesson Title

Lesson 1  
[Keeping Clean](#)

Lesson 2  
[Growing and Changing](#)

Lesson 3  
[Families and Care](#)

#### Resources

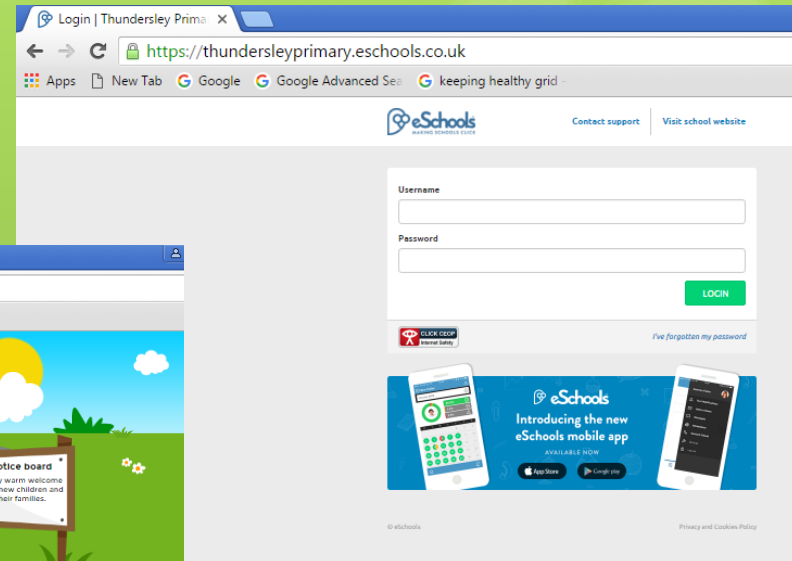
Talking object  
Story bag containing sponge, toothbrush and soap (and a school jumper or shirt if available)  
[Keeping Clean pictures](#)

Talking object  
Story bag containing [Pictures of newborn babies](#)  
[Lifecycle picture cards](#)  
[Lifecycle word cards](#)  
[Lifecycle whiteboard summary](#)

Talking object  
Story bag - containing plaster and skipping rope  
[Families pictures](#)  
The Family Book, Todd Parr  
**Additional Activities**  
Suggested reading:  
Happy Families, Allan Ahlberg  
Who's in a Family? Robert Skutch

# VLE

A **VLE or Virtual Learning Environment** is a system for delivering learning materials to students via the web.



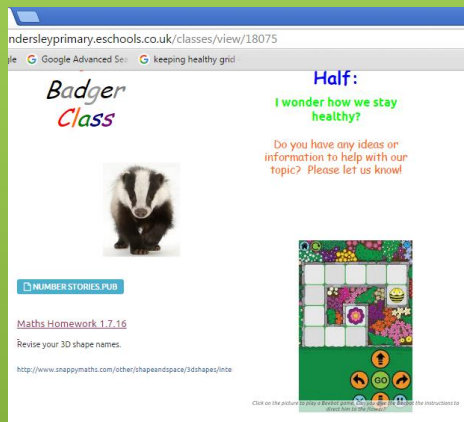
The children can access the login page directly or by using the tab on the Thundersley Primary website.



- The children have a username and a 4 digit password. This can be found in the front of their diaries.



- Their user name is often their first and last name with a full stop in the middle e.g. john.smith (no spaces)



- There will be useful information on the homepage such as details about our topic and links to useful websites. It is a place where we can display work or photographs of things covered in school.

# Homework



**Reading** - Books changed in class

- Record in Home / School Book
- Class and whole school reward system
- Shared reading.....acquire a love of reading.....longer attention span / builds listening skills and imagination / enriches vocabulary / quality time

**Phonics** - Assessments in class. If needed activities will be sent home. Class Teacher will talk to parents.

**Spellings** - 100 key word assessment in class. Recognition of a group of words (on sight) will lead to spelling of these words. Usually checked once a week and new ones issued.

**Maths** - Consolidate weeks learning. Paper based or posted on the VLE page. Issued on a Friday to be back following Thursday. Homework kept in class.

**Topic** - Every term based on theme.....animals or light and dark (can do both). Project based (painting, writing, model). Celebration / sharing in class / certificate

**Big Talk and Big Write** - Children not sent in cold to written task. Share ideas. Usually every 2 weeks on a Friday. Discussion / question sent home - SHARE IDEAS AND DISCUSS VERBALLY.

# PE/Swimming

## **PE - Thursday**

- full PE kit in school - plimsolls, shorts, t-shirt (clearly labelled)

## **Swimming - Tuesday**

- swimming costume / swimming trunks / towel/ hat (tiny bit of talc) / no need for flip flops.

# **Trips/Visits**

**Trips / Visits** - usually 1 each term

- linked to learning within class
- topic opener or finisher - WOW
- Tropical Wings - Tuesday, 10th October

# Help in class

**Help in class** - always very much appreciated

- swimming / reading games and activities / maths games and activities / trips
- need to hold an up to date DBS check
- apart from swimming this will not necessarily be within your child's class
- please see child's class teacher if you wish to help



# Share information with parents

**Sharing information** - work together

- VLE
- classroom windows

**Open door policy** - see adult within the classroom.....nothing to small!

Any Questions